**Stress and Brain Development articles: Summary**

**Preparation:**

* Review article.
* Write down the key words.

**Main idea- Put your article aside and write in your own words what the main idea is.**

* Describe in 2 or 3 sentences what the paragraph is about. Don’t use details. Use words you understand (and can explain).

**What are a couple of details that are important to know?**

**Then, from what you wrote below, explain the concept to the other groups of students.**

1. **New Data Reveal 250 Are Suspended or Expelled Every Day** by Rasheed Malik, (2017)

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| Key Words- - - -What is this article about? (main idea in your own words)What are 3 or 4 details of information that are important to know?  |

2.**Research Links Poor Kids’ Stress and Brain Impairment** by R. Stein (2009)

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| --- |
| Key Words- - - -What is this article about? (main idea in your own words)What are 3 or 4 details of information that are important to know?  |

3.In Brief: “**The Science of Resilience**” by National Symposium on Early Childhood Science and Policy at [www.developingchild.harvard.edu](http://www.developingchild.harvard.edu)

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| Key Words- - - -What is this about (general summary)?What are 3 or 5 details that are important to know?  |